

LISTENING

Time: 30 minutes

Task 1. You will hear a radio interview with a young tennis player, Alice Winters and her coach, Bruce Gray. For questions 1-7, choose the best answer (A, B or C).

1. What does Bruce say about getting financial help?
 - A) He is surprised by how hard it is to get any.
 - B) He expects that they will get some soon.
 - C) He thinks they can succeed without it.
2. What is Alice's attitude towards training?
 - A) She enjoys organizing it herself.
 - B) She wishes she had more time for other things.
 - C) She sometimes finds it hard to make the effort.
3. What is Alice's attitude towards her schoolwork?
 - A) She is determined to do well in it.
 - B) It is not the most important thing.
 - C) She is confident of her ability.
4. How does Alice feel about competitions?
 - A) The result is the most important thing.
 - B) Losing weakens her confidence.
 - C) She always expects to win.
5. According to Bruce, what makes Alice exceptional?
 - A) her natural talent for the game
 - B) the amount of effort she puts in
 - C) the way she reacts to other players
6. How does Alice feel about becoming a professional player?
 - A) She is looking forward to the glamorous lifestyle.
 - B) She realizes she may not be successful.
 - C) She is worried about getting on with the other players.
7. How does Bruce describe Alice's character?
 - A) She's a very sociable person.
 - B) She tends to be rather moody.
 - C) She is surprisingly mature.

Task 2. You will hear an announcement about evening's programs on Radio Pearl. For questions 8-15, complete the sentences.

- 7.30 pm 'Art Review': Student Art Exhibition
This evening's program is taking place at the going in London.
8. The exhibition is of work by students in the many year of their art course.
10. At the exhibition, you can see things as different as curtains and —
- 8.00 pm Play: 'The Vanishing Lady'
11. In the play, a young couple on a train think they hear the sound of someone using a Program
12. After writing this play, the author, Porten, became a writer for Job
- 9.30 pm 'Business Scenes': Interview with Peter Field
13. Peter used to work for a Love job
14. Peter says the material he uses for his boats is a particular kind of —
15. Peter collects money as a hobby.

Transfer your answers to the answer sheet!

21

READING

Longwood

Time: 30 minutes

Task 1. You are going to read an article in which four graduates discuss going to university. For questions 1 - 10, choose from the graduates (A-D). The graduates may be chosen more than once.

- Which graduate
1. says people should be allowed to consider a range of options apart from university?
 2. says that some people are expected to make important decisions before they are ready?
 3. initially rejected something she was told?
 4. was unaware of the alternatives to university?
 5. says that the type of learning at university is different from that at other institutions?
 6. felt when she was a student that she might not be doing the right course?
 7. says that some people discover that what is studied at university is not useful in the workplace?
 8. was uncertain about her reasons for going to university?
 9. says graduates have an advantage when applying for jobs?
 10. was expected to go to university despite being a fairly average student at school?

A. Sonia

While I was doing my physics degree people would often say I was acquiring skills I'd be able to use in my future career, even if I didn't become a physicist. It sounded like nonsense to me: if I did another job in the end, what could be relevant about knowing what's inside an atom or how to operate a laser? It turns out they were referring to the wealth of other skills you pick up along the way. Communication and problem - solving are just two of these. In contrast to the way you may have been taught before, university teaches you to be innovative and to think for yourself. Going to university is about more than just studying though! I got to make friends from all over the world and they have proved to be useful work contacts.

B. Jane

I went to university because it was the career path expected by school parents and classmates (to an extent) and also because I didn't really have a clue about what other options were open to me. It's difficult to know how things would have turned out if I hadn't gone. I do know that the job I do requires a degree to do it, though there must be alternative ways of developing these skills. The degree, like it or not, is the screening method used by large numbers of employers and as such opens certain doors. It's certainly harder to get into all sorts of careers without a degree. The debates about university education typically revolve around routes into employment, yet for many the degree is barely relevant to the work we end up doing later on. It gives access to a certain type of career but the actual degree can often be of little practical value.

C. Lydia

There is a lot of pressure on teenagers to know exactly what they want to do with their lives. As a high - achieving student at school, the alternatives to university didn't really appeal to me. So I took up a place at a good university but ended up studying something I wasn't sure I was interested in. Some people know what they want to do from a young age, and for those people, going to university straight out of school may be a great idea. However, many of us are very unsure of our future ambitions aged 18, and should therefore be given as many choices as possible, rather than being pushed into a degree course. Many of my friends went to university straight from school.

D. Bethany

I don't really remember making the decision to go to university. Everyone always assumed I would, even though I was never the most gifted academically. Someone asked me during my second year why I had gone, and I remember not being able to answer the question. Maybe it was the way I was raised? Maybe it was the school I went to? But university was the next step. I had a great time here. I must say, it's so much more than the place you go to get a degree. You learn so many life skills that I would urge anyone to give the idea some thought. Since graduation I've had a string of jobs. University is an excellent decision for some, and may provide the right qualifications to start a career. But for others, going straight into a job is just as appropriate.

Task 2. You are going to read part of an autobiography in which a gardener talks about his childhood and his love of plants and the countryside. For questions 11-15, choose the answer (A, B, C or D) which you think fits best according to the text.

Green fingers

It never occurred to me when I was little that gardens were anything less than glamorous places. Granddad's garden was on the bank of a river and sloped gently down towards the water. You couldn't reach the river but you could hear the sound of the water and the birds that sang in the trees above. I imagined that all gardens were like this - a place of escape, peace and solitude. Granddad's plot was nothing out of the ordinary when it came to features. He had nothing as grand as a greenhouse, unlike some of his neighbours. Not that they had proper 'thought' greenhouses. Theirs were made from old window frames. Patches of plastic would be tacked in place where a carelessly wielded spade had smashed a pane of glass.

Девцова Мария

22

Комплект заданий для учащихся 7-8 классов

LISTENING

Time: 15 minutes

Task 1. Listen to the conversation about how to study better between Tom and his mum. For each item (1-6) decide if each sentence is correct or incorrect. If it is correct, choose A (True). If it is not correct, choose B (False). You will hear the text twice.

- 1. Tom doesn't know how to start studying. A True B False
- 2. Tom's mum thinks that music helps people study. A True B False
- 3. Tom puts the dog outside. A True B False
- 4. Tom's mum recommends having a sandwich on the desk. A True B False
- 5. Tom doesn't want to turn off his phone at first. A True B False
- 6. Tom needs the internet to study. A True B False

Task 2. You will hear five different people talking about their jobs. Listen to the speakers and answer the following questions choosing correct answer A, B or C. You will hear the text ONCE for this task.

- 7. When do speakers A and B work? A On holidays. B At weekends. C On weekdays.
- 8. Does speaker C like his job? A Yes. B Sometimes. C No.
- 9. What does speaker D say is difficult about being a pilot? A Travelling to many countries. B Learning many languages. C Flying planes in bad weather.
- 10. What does speaker E not like about her job? A The doctors. B The sick people. C The uniform.

Task 3. Listen to the same speakers again and match the professions of the speakers A-E below with their functions, according to the audio-text. Some of the professions are not mentioned in the recording. You will hear the text ONCE for this task.

- 11. Speaker A works in the children's department as a A pilot
 - 12. Speaker B loves meeting people from all over the world. He works as a B surgeon
 - 13. Speaker C likes his job, although most people dislike visiting him. He works as a C dentist
 - 14. Speaker D enjoys visiting different countries. He works as a D shop assistant
 - 15. Speaker E looks after patients and works as a E flight attendant
- F journalist
G tour guide
H nurse

Transfer your answers to the answer sheet!

READING

Time: 20 minutes

Task 1. Read the text below. For each question following the text, choose the correct answer A, B, C or D.

My home is a windmill

My home's different from where my friends live because I live in a 19th century windmill! My parents saw it one day, and bought it. It was in poor condition, but it was repaired and now it's fantastic! The windmill was once used to make flour from corn. The corn store used to be downstairs, where our kitchen is now, and horses came there to deliver the corn. The enormous 20-metre sails are still on the front, but they don't turn in the wind like they used to because it's too dangerous, so birds live in them instead. There's always a ladder up the side of the windmill so that dad can paint it and keep it a nice cream colour. He also cleans the windows, although a company comes to do the top ones as the ladder's too short.

Inside it's like a tent with six sides, and it becomes more pointed towards the top, so the rooms get smaller. My room's under the roof and I get a fantastic view - it's like looking out of an aeroplane window. There are some other houses around now, and a new main road, but I can relax and make a noise when I play my guitar up there.

And no one can hear me! I can hear everything, though, like the birds when it's quiet, which is really calming, or the very loud storms, which I can see coming towards us. And I actually find it easier to concentrate on my school work up there, as my brothers and sisters don't want to climb up all the stairs, so they don't disturb me!

I can't imagine living anywhere else!

- 16. What is Josh trying to do in the text? A. compare his home with his friends' homes. B. explain why his family chose to live in their current home. C. tell readers about the advantages of living where he does. D. suggest how his home could be improved.
- 17. What does Josh say about the outside of the windmill? A. Wild creatures have made their homes there. B. It's covered in dark paint. C. There's a ladder that goes right to the top. D. The windows frequently need cleaning.
- 18. Josh says that his room A. is a bit like an aeroplane inside. B. is a good place for practising a musical instrument. C. is the largest one in the windmill. D. is better for relaxing in than doing school work.
- 19. What does Josh say about the different sounds he hears in the windmill? A. He dislikes the noise of the sails in the wind. B. He enjoys listening to all the birds. C. He feels nervous when a loud storm comes along. D. He's pleased that he's not disturbed by any noise.

20. What would a visitor from the 19th century say if they saw the windmill now?

- A. It's great that they've kept the corn store as it was. The horses used to love coming there.
- B. The sails are a lot smaller than they used to be. I must be for safety reasons.
- C. It's still in the same condition as before. The owners never looked after it then, either.
- D. You can still see the windmill from miles away. Of course, there weren't all these buildings around it then, or a busy road going past.

LISTENING

Time: 15 minutes

Task 1. Listen to the conversation about how to study better between Tom and his mum. For each item (1-6) decide if each sentence is correct or incorrect. If it is correct, choose A (True). If it is not correct, choose B (False). You will hear the text twice.

- 1. Tom doesn't know how to start studying. A True B False
- 2. Tom's mum thinks that music helps people study. A True B False
- 3. Tom puts the dog outside. A True B False
- 4. Tom's mum recommends having a sandwich on the desk. A True B False
- 5. Tom doesn't want to turn off his phone at first. A True B False
- 6. Tom needs the internet to study. A True B False

Task 2. You will hear five different people talking about their jobs. Listen to the speakers and answer the following questions choosing correct answer A, B or C. You will hear the text ONCE for this task.

- 7. When do speakers A and B work? A On holidays. B At weekends. C On weekdays.
- 8. Does speaker C like his job? A Yes. B Sometimes. C No.
- 9. What does speaker D say is difficult about being a pilot? A Travelling to many countries. B Learning many languages. C Flying planes in bad weather.
- 10. What does speaker E not like about her job? A The doctors. B The sick people. C The uniform.

Task 3. Listen to the same speakers again and match the professions of the speakers A-E below with their functions, according to the audio-text. Some of the professions are not mentioned in the recording. You will hear the text ONCE for this task.

- 11. Speaker A works in the children's department as a PILOT
 - 12. Speaker B loves meeting people from all over the world. He works as a SURGEON
 - 13. Speaker C likes his job, although most people dislike visiting him. He works as a DENTIST
 - 14. Speaker D enjoys visiting different countries. He works as a SHOP ASSISTANT
 - 15. Speaker E looks after patients and works as a NURSE
- A pilot
B surgeon
C dentist
D shop assistant
E flight attendant
F journalist
G tour guide
H nurse

Transfer your answers to the answer sheet!

READING

Time: 20 minutes

Task 1. Read the text below. For each question following the text, choose the correct answer A, B, C or D.

My home is a windmill

My home's different from where my friends live because I live in a 19th century windmill! My parents saw it one day, and bought it. It was in poor condition, but it was repaired and now it's fantastic! The windmill was once used to make flour from corn. The corn store used to be downstairs, where our kitchen is now, and horses came there to deliver the corn. The enormous 20-metre sails are still on the front, but they don't turn in the wind like they used to because it's too dangerous, so birds live in them instead. There's always a ladder up the side of the windmill so that dad can paint it and keep it a nice cream colour. He also cleans the windows, although a company comes to do the top ones as the ladder's too short.

Inside it's like a tent with six sides, and it becomes more pointed towards the top, so the rooms get smaller. My room's under the roof and I get a fantastic view - it's like looking out of an aeroplane window. There are some other houses around now, and a new main road, but I can relax and make a noise when I play my guitar up there.

And no one can hear me! I can hear everything, though, like the birds when it's quiet, which is really calming, or the very loud storms, which I can see coming towards us. And I actually find it easier to concentrate on my school work up there, as my brothers and sisters don't want to climb up all the stairs, so they don't disturb me! I can't imagine living anywhere else!

- 16. What is Josh trying to do in the text? A. compare his home with his friends' homes. B. explain why his family chose to live in their current home. C. tell readers about the advantages of living where he does. D. suggest how his home could be improved.
- 17. What does Josh say about the outside of the windmill? A. Wild creatures have made their homes there. B. It's covered in dark paint. C. There's a ladder that goes right to the top. D. The windows frequently need cleaning.
- 18. Josh says that his room A. is a bit like an aeroplane inside. B. is a good place for practising a musical instrument. C. is the largest one in the windmill. D. is better for relaxing in than doing school work.

- 19. What does Josh say about the different sounds he hears in the windmill? A. He dislikes the noise of the sails in the wind. B. He enjoys listening to all the birds. C. He feels nervous when a loud storm comes along. D. He's pleased that he's not disturbed by any noise.

- 20. What would a visitor from the 19th century say if they saw the windmill now? A. It's great that they've kept the corn store as it was. The horses used to love coming there. B. The sails are a lot smaller than they used to be. I must be for safety reasons. C. It's still in the same condition as before. The owners never looked after it then, either. D. You can still see the windmill from miles away. Of course, there weren't all these buildings around it then, or a busy road going past.